

CATALOGUE 1892-1893.

Mount Amœna Female Seminary,

MOUNT PLEASANT, CABARRUS CO., N. C.

ANNUAL CATALOGUE

OF

MONT AMOENA FEMALE SEMINARY,

MT. PLEASANT, CABARRUS CO., N. C.

SESSION 1892-1893.



HENKEL & CO., PRINTERS, NEW MARKET, VA.:
OFFICE OF OUR CHURCH PAPER, SHENANDOAH VALLEY, &C.

CALENDAR FOR 1893-'94.

Examinations—Wednesday, Thursday, and Friday, May 24, 25, and 26.

Baccalaureate Sermon—Sunday morning, May 28, by Rev. Prof. J. C.

Moser, A. M.

Address before the Missionary Society of Seminary—Sunday, 7.30 P.

M., by Rev. C. A. Marks.

Elocutionary and Calisthenic Exercises by the Sophomore and Junior

Classes—Monday, 7.30 P. M., May 29.

Musical Concert—Tuesday, 7.30 P. M., May 30.

Graduating Exercises—Wednesday, 10.30 A. M., May 31.

Next Session Opens—Thursday, September 7.

Christmas Vacation Begins—Friday at noon, December 22.

Christmas Vacation Ends—Monday, January 1.

First Term Ends—Wednesday, January 18.

Second Term Begins—Thursday, January 19.

BOARD OF TRUSTEES.

REV. W. R. BROWN, A. M., PRESIDENT . . . *Organ Church, N. C.*

CAPT. JONAS COOK, SECRETARY *Mt. Pleasant, N. C.*

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Rev Geo H Cook

FACULTY.

REV. C. L. T. FISHER, A. M.,
(PENNSYLVANIA COLLEGE),
Principal and Professor of Mental Science.

MISS D. ESSIE FISHER,
(LUTHERVILLE SEMINARY),
Latin and English Languages and Literature.

MISS ELLA B. SHIREY,
(STAUNTON SEMINARY),
Mathematics and Moral Science.

MISS LUDARA VAN POOLE,
(KEE MAR COLLEGE),
Elocution and Calisthenics.

MRS. M. A. KLIFFMULLER,
(HESSE-CASSEL, GERMANY),
Music, Art, and German.

MISS KATE V. B. WALTON,
(PROF. NEAVES' SCHOOL),
Assistant in Music.

MISS B. IVY A. STRICKER,
(STAUNTON SEMINARY),
Principal of Primary Department.

MRS. C. L. T. FISHER,
(LUTHERVILLE SEMINARY),
Fancy Work.

MR. JOHN M. HENDRIX,
(ATLANTA BUSINESS COLLEGE),
Penmanship and Book-Keeping.

MRS. MARY ELLA WELSH,
Preceptress of the Boarding Department.

REGISTER OF STUDENTS.

SENIORS.

BARRIER, MABEL C	Mt. Pleasant, N. C.
BLOOM, LESTER P	Charlotte, N. C.
MEISENHEIMER, HATTIE	Mt. Pleasant, N. C.

JUNIORS.

CROOKS, BESSIE K	Walton, S. C.
GRAHAM, MARY E	China Grove, N. C.
KIZER, MABELLE L	Salisbury, N. C.
KIME, BERTIE	Kimeville, N. C.
MOHR, MARY C	Wilmington, N. C.
MOSER, BELLE F.*	Mt. Pleasant, N. C.
PESCHAU, LINDA A.†	Greensburg, Pa.
SCHULKEN, MARIE A.	Wilmington, N. C.
SHIREY, C. ALMA	Mt. Pleasant, N. C.
THOMPSON, JESSIE L	Lexington, N. C.
WINGARD, M. CUSTIS	Countsville, S. C.

SOPHOMORES.

BLACKWELDER, VENORA M.	Mt. Pleasant, N. C.
FESPERMAN, LULA I	Barium Springs, N. C.
FISHER, LYDA L	Mt. Pleasant, N. C.
FURR, LILLIE G.†	Furrs, N. C.
HARTMAN, LAURA M.	Salisbury, N. C.
HENTZ, NETTIE E.	Walton, S. C.
LIPPARD, FANNIE S.	Concord, N. C.
MOSER, LELA C.*	Mt. Pleasant, N. C.
PATTERSON, SALLIE I.*	Lipe, N. C.
PAYSINGER, IDA L.*	Newberry, S. C.
PESCHAU, CORA A. E.†	Greensburg, Pa.
RENDLEMAN, MAGGIE V	Salisbury, N. C.

*Irregular. †One study in a lower class.

STRICKER, FANNIE A.	Concord, N. C.
THOMPSON, DAISY A.	Salisbury, N. C.
WINGARD, MAMIE E.†	Springfield, Ga.
WALTON, AGNES M.*	Salisbury, N. C.

FRESHMEN.

BARRINGER, INA†	Mt. Pleasant, N. C.
BOUKNIGHT, ESTELLE M.†	Ballentine, S. C.
BREWER, BOBBIE M.*	Okahumpka, Fla.
BROWN, LIZZIE E.†	Mt. Pleasant, N. C.
BUZHARDT, LULA E.*	Newberry, S. C.
COOKE, LULA M.*	Mt. Pleasant, N. C.
COOKE, WINONA	Mt. Pleasant, N. C.
COBLE, MATTIE E.†	Brick Church, N. C.
CROWEL, MADIE C.	Mt. Pleasant, N. C.
FISHER, MOLLIE J.†	Mt. Pleasant, N. C.
FISHER, SALLIE A.	Mt. Pleasant, N. C.
FURR, FLORA I.†	Furrs, N. C.
GREEN, CLEONA†	Garmond, N. C.
HEILIG, GRACE G.	Mt. Pleasant, N. C.
LIPE, CALLIE C.*	Concord, N. C.
LORICK, EUNICE E.†	Irmo, S. C.
MCALLISTER, BLANCHE L.†	Mt. Pleasant, N. C.
MILLER, MERTIE I.	Mt. Pleasant, N. C.
NUSSMAN, LILY R.	Nussman, N. C.
ORTMAN, ELSIE A.	Wilmington, N. C.
SUTHER, MOLLIE A.	Lexington, N. C.

PREPARATORY DEPARTMENT.

SECOND YEAR.

BROWN, LULA R.	Brick Church, N. C.
BUZHARDT, VIOLA E.	Newberry, S. C.
EDDY, FANNIE M.*	Mt. Pleasant, N. C.
EVANS, PEARL A.	Hornsboro, S. C.
FAGGART, DAISY I.	Concord, N. C.
HAHN, MATTIE E.*	Mt. Pleasant, N. C.

* Irregular. † One study in a lower class.

LEFLER, LILLIE E.*	Concord, N. C.
LEFLER, MAMIE A.*	Mt. Pleasant, N. C.
LENTZ, ELLA V.*	Mt. Pleasant, N. C.
LINGLE, LILLIE A.	Salisbury, N. C.
MOOSE, ANNIE*	Mt. Pleasant, N. C.
ROSE, LENORA V.	Mt. Pleasant, N. C.

FIRST YEAR.

BETTS, CLARENCE G.	Mt. Pleasant, N. C.
BETTS, PAUL	Mt. Pleasant, N. C.
BLACKWELDER, CLAUD R.	Mt. Pleasant, N. C.
HENDRIX, MARY C.	Mt. Pleasant, N. C.
LINN, MYRON O.	Versailles, Ohio.
LINN, LUCILE M.	Versailles, Ohio.
MOOSE, GURLEY D.	Mt. Pleasant, N. C.
PEACOCK, ANNA L.	Salisbury, N. C.

PRIMARY.

SECOND YEAR.

BLACKWELDER, CLARENCE A.	Mt. Pleasant, N. C.
BROWN, MARY E.	Mt. Pleasant, N. C.
CASTOR, JENNIE A.	Concord, N. C.
COOK, CARRIE N.	Mt. Pleasant, N. C.
FOIL, FRED W.	Mt. Pleasant, N. C.
FOIL, MYRTIE E.	Mt. Pleasant, N. C.
MCALLISTER, MAGGIE C.	Mt. Pleasant, N. C.
THAYER, CHARLEY.	Mt. Pleasant, N. C.
WELSH, ANNIE M. B.	Mt. Pleasant, N. C.

FIRST YEAR.

COOK, CARL M.	Mt. Pleasant, N. C.
FOIL, HARRY E.	Mt. Pleasant, N. C.
HEINTZ, FANNIE M.	Mt. Pleasant, N. C.
HEINTZ, GRACE L.	Mt. Pleasant, N. C.
HENDRIX, THOMAS O.	Mt. Pleasant, N. C.
LINN, MAGGIE F.	Versailles, Ohio.
WELSH, ELMA R.	Mt. Pleasant, N. C.

*Irregular.

SPECIAL COURSE.

BLACKWELDER, LEAH J.	Mt. Pleasant, N. C.
COBB, ELLA.	McLeansville, N. C.
FISHER, MARGARET.	Mt. Pleasant, N. C.
POOLE, GIDEON M.	Craven, N. C.
MISENHEIMER, EFFIE M.	Mt. Pleasant, N. C.

SUMMARY.

BY CLASSES.

SENIORS	3
JUNIORS	11
SOPHOMORES	16
FRESHMEN	21
PREPARATORY	20
PRIMARY	16
SPECIAL	5
TOTAL	92

BY STATES.

NORTH CAROLINA	76
SOUTH CAROLINA	9
OHIO *	3
PENNSYLVANIA*	2
GEORGIA	1
FLORIDA	1
TOTAL	92

*Lately removed to these States.

COURSE OF INSTRUCTION.

In the general mode of instruction an effort will be made to *avoid* two extremes—that of giving too much, and that of giving too little instruction. By the former, the pupil is led to depend on her teacher rather than on herself, thus becoming superficial. By the latter, she is often discouraged, and consequently loses interest in her studies. By observing a mean course, it is sought to lead the student to her studies, and make progress by force of that love. Yet, those who fail to appreciate the motives which prompt such a love will be firmly dealt with.

Effort will be made to impart a practical and thorough education, rather than that superficial kind, which has been the bane of female education. It is designed to prepare the student for the active duties of life. More self-dependence is being required of women at this time, than ever heretofore, and each succeeding year will make that requirement more urgent.

Patrons will observe the thorough character of our curriculum. It embraces eight years; two primary, two preparatory, and four collegiate. Special attention is given to the English branches.

The student may elect whether she will take French or German, but she will be required to take one of them during the last two years.

Diplomas are given to those completing the course.

Those taking a special course may obtain certificates of their standing in the studies pursued.

Careful attention is given to the Music and Art Departments.

COURSE OF STUDY.

PRIMARY DEPARTMENT.

FIRST YEAR.

Swinton's Word Primer, Robinson's Primary Arithmetic, Maury's Elementary Geography, Holmes's Readers, Spencerian System of Penmanship.

SECOND YEAR.

Dickens's Child's History of England, Maury's Elementary Geography, Robinson's Primary Arithmetic, Swinton's Word Primer, Reading—"Tales from Shakespeare," Hawthorne's "Wonder-Book," "Stories from Virgil," Spencerian System of Penmanship.

PREPARATORY DEPARTMENT.

FIRST YEAR.

ENGLISH.—Reed and Kellogg's Graded Lessons in Grammar, Parley's Universal History, Maury's Manual of Geography, Swinton's Word Book, Reading—"Echoes from Mistland," "The Alhambra."

MATHEMATICS.—Robinson's Practical Arithmetic. Music, Spencerian System of Penmanship.

SECOND YEAR.

ENGLISH.—Reed and Kellogg's Higher English Grammar, Maury's Manual of Geography, Swinton's Analysis, Higginson's History of United States, Reading—Strickland's "Stories from English History," Scott's "Marmion," Tennyson's "Idyls of the King."

MATHEMATICS.—Robinson's Practical Arithmetic. Music, Art, Spencerian System of Penmanship.

COLLEGIATE DEPARTMENT.

FRESHMAN.

ENGLISH.—Swinton's English Grammar and Composition, Elocution, Montgomery's History of England, Reading—Scudder's "American Prose and Poetry," Bible Lesson.

LATIN.—Gildersleeve's Primer and Æsop's Fables.

MATHEMATICS.—Robinson's Complete Arithmetic, Robinson's Elementary Algebra.

NATURAL SCIENCE.—Hutchinson's Physiology, Houston's Physical Geography.

SPECIAL BRANCHES.—Music, Art, Penmanship.

SOPHOMORE.

ENGLISH.—Barnes's History of France, Chittenden's Elements of Composition, Reading—Authors of Victorian Age, Bible Lesson, Elocution.

LATIN.—Gildersleeve's Grammar and Latin Exercise, Cæsar, Ovid or Sallust.

MATHEMATICS.—Robinson's Complete Arithmetic, Robinson's Elementary Algebra.

NATURAL SCIENCE.—Steele's Natural Philosophy.

SPECIAL BRANCHES.—Music, Art, and Penmanship.

JUNIOR.

ENGLISH.—Genung's Rhetoric, Barnes's Outlines of History, Swinton's English and American Literature, Reading—Hudson's Classical Reader, Bible Lesson, Elocution.

LATIN.—Gildersleeve's Grammar and Latin Exercise, Virgil, Cicero.

GERMAN.—Ahn's Grammar.

FRENCH.—Ketelle's Grammar, Select French Readings, Telemaque.

MATHEMATICS.—Robinson's Complete Algebra.

NATURAL SCIENCE.—Steele's Astronomy, Youman's Botany, Steele's Chemistry.

SPECIAL BRANCHES.—Music, Art, and Penmanship.

SENIOR.

ENGLISH.—Richardson's Primer of American Literature, Emery's Notes on English Literature, Select Readings from Classical Authors, Bible Lessons, Elocution.

LATIN.—Gildersleeve's Grammar and Exercises completed, Livy, Horace, Plautus.

GERMAN.—Otto's Grammar, Goethe, Schiller.

FRENCH.—Ketelle's Grammar, Le Cid, Athalie.

MATHEMATICS.—Wentworth's Geometry and Trigonometry.

SCIENCE.—Mental Philosophy, Hickok's Moral Philosophy, G. P. Fisher's Evidences of Christianity, Steele's Geology, Logic.

SPECIAL BRANCHES.—Music, Art, and Penmanship.

Spelling and Essays throughout entire Collegiate course.

THE PREPARATORY BRANCHES.

It is important that the foundation of an education be securely laid. Thoroughness in the early stages of the pupil's life can not be overestimated. Future progress is greatly impaired by an artificial ac-

quaintance with the fundamental branches. The policy of the School will be to insist upon a mastery of these.

THE ENGLISH COURSE.

There is a distinct tendency among progressive educators to pay increased attention to the English branches. This healthy reaction against pushing English into the back ground by a multiplicity of other studies, is emphatically approved by this School.

Patrons will observe, on examination, that a large place has been assigned to English in our curriculum.

LATIN.

The Latin language is important in a liberal education both because it enters so largely into the English, and because its study affords an excellent opportunity for mental discipline. The course laid down is not intended to be exhaustive in comparison with the best Colleges and Universities, but compares favorably with leading Seminaries, comprising the most generally recognized and important of the great classics. It is deemed sufficiently thorough. Students are required to make a careful and diligent study of the genius of the language and of the authors used.

GERMAN.

This rich and noble language is a regular part of the course in the Junior and Senior years. It is taught by Mrs. Kliffmuller, who is a cultivated German.

The pupil possesses the advantage of being guided in her study of this language by one who speaks fluently the pure German.

FRENCH.

French has long been appreciated as a polite language. The course laid down embraces two years, and like German is pursued in the Junior and Senior classes. The course affords a fair knowledge of the language. The pupil is required to take either German or French, and may take both.

MUSIC.

Excellent opportunity is afforded for the study of music. The Senior teacher has had years of experience, and has taught in some of the

first seminaries of the South. The assistant teacher has been very successful during the present year. Two lessons are given each week. Only first class instruments are used. The pupil is required to practice one hour every day; and by special arrangement may practice more.

ART.

Careful attention is given to this branch. One hour every day is devoted to practical work under the immediate direction of the teacher. The various kinds and styles of painting are taught.

BOOK-KEEPING AND PENMANSHIP.

These branches may be taken without extra charge. They are under the direction of Mr. J. M. Hendrix, who took a course at Moor's Southern Business College, Atlanta, Georgia. Mr. Hendrix is a practical business man and a fine pensman.

Bryant & Stratton's Course of Book-keeping, and the Spencerian System of Penmanship, are used.

GENERAL REGULATIONS OF THE SCHOOL.

DISCIPLINE.

Formal rules of the government of the School will not be multiplied beyond what good order and system require. By careful supervision, the one great principle, that a high-toned sense of honor and true, lady-like refinement should mark the conduct of every pupil, will be sedulously inculcated.

But rules and restraints will not be entirely dispensed with; and the minds of the pupils will be impressed with the conviction that conformity to rules is necessary, not only for the success of the Institution, but also for their own happiness and progress. And the regulations will be so administered as to induce the practice of self-government from moral principle, rather than from a fear of punishment; and, by thus forming a principle of correct action, to inspire a love of order and correct deportment which will lead them to an intelligent, cheerful, and pleasant performance of the duties of life.

The Principal and teachers reside in the building, ready to afford any assistance the pupils may require, and, by their association, to exert upon them a healthful influence.

RULES.

I.—THINGS REQUIRED.

- 1.—Lady-like conduct on all occasions.
- 2.—Promptness at prayers, church recitations, and meals.
- 3.—Strict observance of hours for study and recreation.
- 4.—Proper observance of Sunday.
- 5.—Neatness of person and room.
- 6.—Free access of female teachers to rooms.
- 7.—Courtesy to all connected with the School.
- 8.—Exercise in open air in suitable weather.
- 9.—That a list of correspondents approved by parent or guardian be submitted.
- 10.—That all pupils in collegiate classes join one of the Literary Societies.
- 11.—That calls of brothers be only one-half hour in length.
- 12.—Perfect quiet after bell at 10 P. M.
- 13.—That pupils be in their rooms during all study hours.
- 14.—That every student be responsible for misdemeanor in her room till she prove herself innocent.
- 15.—That all purchases be made on Saturday.

II.—THINGS FORBIDDEN.

- 1.—Noise in rooms during study hours.
- 2.—Neglect of recitations or other duties.
- 3.—Quitting any study without the consent of the Principal.
- 4.—Day pupils leaving the grounds during study hours, and boarders leaving at any time without permission.
- 5.—Throwing anything out of or conversing through the window.
- 6.—Visiting rooms without permission.
- 7.—Leaving piano open after practice.
- 8.—Unnecessary noise in passage or about the buildings.
- 9.—Visiting music rooms while pupils are practicing.

- 10.—Exchanging dormitories without permission.
- 11.—Having meals sent to rooms except in case of sickness.
- 12.—Leaning on the fence or carrying on conversation with any one on the street.
- 13.—Brothers of different sisters calling at the same time.
- 14.—Brothers taking strolls with their sisters.
- 15.—Receiving company on Sunday.
- 16.—Either Literary Society exceeding the other by more than one-third its own members.
- 17.—Recognition by any young lady inside the paling to any person outside of paling.
- 18.—Talking in church during service.
- 19.—Leaving the dining room without permission.
- 20.—Correspondence with any person not designated by parents or guardian.
- 21.—Receiving calls of young men without the written permission of the parents of the pupil

GENERAL SCHEDULE.

- 1.—Rising Bell, 6 A. M.
- 2.—Rooms in order and ready for prayers at 6.45.
- 3.—Prayers at 6.45.
- 4.—Breakfast at 7.
- 5.—Study bell at 8.30.
- 6.—Bell for opening prayers, 8.45.
- 7.—Recitations begin at 9.
- 8.—Recitations continue till 12 M.
- 9.—Dinner at 12.
- 10.—Recitations begin at 1.30 P. M.
- 11.—Recitations close at 4.30.
- 12.—Walk from 5 to 5.45.
- 13.—Supper at 6.
- 14.—Study bell at 7.
- 15.—Prayers at 9.
- 16.—Retiring bell at 9.45.
- 17.—Lights out at 10.

RELIGIOUS EXERCISES.

The School is opened with prayer and reading of Scripture lesson. No sectarian influence over the School is exercised, yet a regard for the spiritual welfare of the pupil will always be had. Convinced that the highest interest of those committed to the trust of the teachers of the School will be subserved by a proper observance of religious duties, knowledge of and regard for them will be inculcated.

There are two churches in the village (Lutheran and Methodist), and religious services are held in one or the other every Sunday. Students are required to recite a Biblical lesson on Sundays, for which purpose they attend the Sunday-school of the Evangelical Lutheran Church of the Holy Trinity, unless otherwise directed by the parents.

HEALTH AND EXERCISE.

Good health is essential to mental improvement, as well as to comfort, and to secure this end, suitable regulations have been adopted.

The rooms in which the pupils stay are large and well ventilated.

Every attention will be paid to promote health of mind and of body, by encouraging the pupils to proper exercise on the campus, or by pleasant walks in company with the teachers.

RECORDS AND REPORTS.

A record of attendance on all school duties, and of deportment, is kept, a copy of which is sent to the parent or guardian at the end of each term, or oftener when desired.

Unexcused absences from recitation detract from the grade, every unexcused absence counting zero. Repeated absences render the student liable to demerit. Students will be excused only for absences occasioned by sickness or absolute necessity.

A system of demerits is adopted by which improper conduct detracts from a possible grade of 100 in deportment. When the students conduct falls below seventy she is dismissed from the Institution.

LITERARY SOCIETIES.

There are two Literary Societies connected with the Institution, the Philokosmian and the Philomathian, which exercise a cultivating in-

fluence in composition, debate, and recitation. All students in the collegiate classes are required to join one of these.

TERMS AND VACATIONS.

The Seminary year is divided into two terms of 19 weeks each. The first term begins on the first Thursday of September. A vacation of one week is granted at Christmas. We urgently request every patron to send his daughter or ward promptly at the opening.

EXPENSES.

These have been placed at the lowest possible figures, and are as follows :

PER TERM OF NINETEEN WEEKS.

PRIMARY DEPARTMENT.

First year	\$ 7 50
Second year	8 50

PREPARATORY DEPARTMENT.

First year	\$10 00
Second year	12 50

COLLEGIATE DEPARTMENT.

First two years	\$15 00
Last two years	* 25 00

EXTRA CHARGES.

Music, Piano or Organ	\$15 00
Use of Instrument	3 00
Incidental Fee	2 00
Painting	15 00
French or German	10 00
Private Elocution	10 00

ENTIRE EXPENSE.

For room, board, tuition, washing, fuel, and lights†	\$62 50
The above with Music and use of Instrument	80 00
The above with Painting	80 00
The above with Music and Painting	90 00

* Including French or German.

† Including incidental fee.

One-half of the above is required in advance and the other half at the middle of the term.

Money will be refunded if for any reason the pupil should have to leave school.

A reduction of 25 per cent. will be made from the tuition of all daughters of clergymen.

A reduction of 10 per cent. will be made when a parent sends two.

OUTFIT.

The utmost economy in dress will be advised, but while extravagance is guarded against, neatness and taste will always be encouraged.

Pupils must have all articles of dress marked with their names in full. They are expected to furnish their own toilet brushes, combs, soap, towels, table napkins, pillow cases—18 x 24 in., and sheets. It is *advisable* to be provided with overshoes, an umbrella, and blanket each, and especially with thick walking shoes.

MISCELLANEOUS.

It is very desirable that those expecting to send their daughters or wards to this Seminary, should make application before the opening of the session.

Prompt attention at the beginning of the session is important to the progress of the pupil, as well as to the proper organization of the School.

Parents are urgently requested not to indulge their daughters in frequent visits home. Absence from class to make ordinary visits elsewhere is not allowed. But, in case of sickness, indulgence will be freely granted.

Should any serious illness make its appearance, parents will be notified immediately, and every possible attention will be shown to the patient.

Letters and parcels addressed to the pupils should be directed to the care of the Principal. Correspondence with persons not designated by the parents, is forbidden. Letters may be sent to the postoffice only with the knowledge of the Principal.

Gentlemen will, in no case whatever, be permitted to visit the pupils, unless such visits be sanctioned by a letter of introduction from the parents of the pupil; and then only at such times as the regulations allow. Such visits must not be frequent. The responsibility of supervising such associations is the proper province of immediate relations only. Visits on school-days, except in urgent cases, are not convenient.

Pupils will not be allowed to visit in the village, without written direction from their parents addressed to the Principal. Those who room in the Seminary building will not be permitted to attend "surprise parties" under any circumstances. But such social advantages will be allowed as may be deemed proper and requisite.

It is advisable that pupils be not allowed to contract debts.

LOCATION.

The Seminary is centrally located in the village of Mt. Pleasant, Cabarrus county, North Carolina, one of the most healthful sections of the State. For thirty years the place has had classical schools within its midst. These, as a natural result, have created a pleasant intellectual atmosphere.

The village is nine miles, directly east, from Concord. Concord is a thriving town on the trunk line of the Richmond & Danville R. R., which runs through Greensboro and Salisbury on the North, thence through Concord, and on through Charlotte, and thence by its different lines through Columbia, Atlanta, and other large cities in the South, making easy connection with Greensboro, Salisbury, Charlotte, Wilmington, Columbia, and Atlanta.

Every pupil bound for the Seminary will be met by the Principal at the depot in Concord, where first-class conveyance will be in readiness for a quick, pleasant trip to Mt. Pleasant, free of cost. We have permanent arrangements with the Brown Bros., proprietors of the best livery stable in the place, by which their best accommodations are at the service of the Seminary. With the fine span of horses and elegant carriage which we can command at any time, the trip to Mt. Pleasant, on an average Fall or Spring day, will be a delightful ride, conducive not only to a feeling of comfort and satisfaction, but to health as well.

IMPROVEMENTS.

The Seminary has been elegantly furnished throughout. It will compare favorably in this respect with the best schools in our church, North or South.

Three acres of ground have been added to the Seminary property. This has been joined to the Seminary grounds by a paling fence extending around the whole, and has been used as recreation grounds during the last year.

The very dry Fall and almost unprecedented severe Winter prevented our plans of converting this into a park during the year now closing. But we expect to carry these plans into execution during the coming Summer and Fall. Over two hundred fine evergreens, shrubs, and flowers have been ordered, and other plans have been matured for converting the grounds into an ideal Seminary park for pleasure and recreation.

